



EYPP Expenditure - Academic Year 2020-21

EYPP Funds Received

In the 2020 – 2021 financial year Harewood Nursery School received **£7956** in Early Years Pupil Premium (EYPP).

September	January	April
13 children	16 children	21 children
11 new	3 new	5 new
£2,184	£2496	£3276

September: We had 13 children, **46%** of pupils in nursery who were eligible for the EYPP grant.

January: We had 16 children, **47%** of pupils in nursery who were eligible for the EYPP grant.

April: We had 21 children, **48%** of pupils in nursery who are eligible for the EYPP grant.

This is higher than national average for schools with EYFS provision.

This reflects our cohort of children and the difficulties faces by many of our families at this time.

How have EYPP funds been spent during the last academic year?

Our assessment indicated that many children enter nursery with communication and language below expected levels. Attendance figures for children in receipt of EYPP are consistently lower than those of not in receipt of EYPP.

Harewood Nursery School used the funds to enhance staffing nursery to support our most vulnerable and disadvantaged pupils by providing:

- Targeted interventions for children with additional speech, language and communication delay.
 - Small group social interaction
- Flexible days/ session times in nursery provision for EYPP children due to poor attendance which leads to lack of experience/time to develop early learning skills.
- 1-1 support for EYPP children with additional needs prior to accessing top-up or inclusion funding. Where baseline assessment indicated that a child required additional support to access learning, school provided some 1-1 support during a period of assessment and evidence gathering prior to



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referral to inclusion services.

- Additional resources for individual children as required.

Impact on children

- Children demonstrated greater independence in all areas of learning, taking a lead in their own learning. They also had greater self-care skills. The children who left in July 2021 were ready for the next stage in their education.
- Children were more able to regulate their emotions and displayed higher levels of well-being and involvement during their time in nursery.
- From assessment data on EEXAT children in receipt of EYPP were working at typical/ above typical in all Prime Areas. Personal, Social and Emotional Development: 89% were typical/ above typical; Communication & Language Development 79% were typical/above typical and Physical Development: 95% were typical/above typical.

How do we intend to spend EYPP funding in the forthcoming academic year?

Based on previous experience and the needs of the EYPP children in the current cohort, we intend to

- Target support for children with additional speech, language and communication difficulties
- Be flexible in our provision and sessions offered for EYPP children as appropriate to individual needs
- Additional resources for individual children as required.
- Provide opportunities that challenge our more able disadvantaged children.