

## Personal, Social and Emotional Development

Talk to children about the pets they would like and how to be a responsible owner.  
Discuss how children look after their pets at home- bringing photos of own pets  
Discuss animal shelters/ rescue/ charities.  
Outside- have a pet picnic with toy animals. Children can write invitations/ make beds/ pet carriers/ prep  
Encourage children to work together to create animal houses in the block/construction area.

## Communication and Language

Talk about what pets we have at home.  
If we could have a school pet what would it be and why?  
Listen to different animal sounds- can the children identify them.  
Place pet animals around – ask children to identify them and describe where they are using prepositions- 'under', 'on top' or 'behind'.  
Listening game- sit the children in the circle take it in turns to make the noise of a pet such as 'meow', 'woof' or 'cluck'. The blindfolded child guesses who was speaking/where in the room the child was.  
Listening and concentration game- Begin by saying: 'I went to the pet shop and I saw...' and then name a pet. The next person in the group then adds another pet to the list. This continues around the group until a long list of pets is created.

## Physical Development

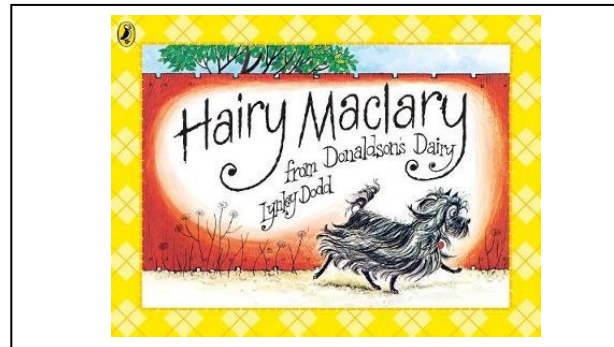
Squiggle While We Wiggle / Dough disco  
Encourage children to move like different pets.  
Funky Fingers- Dalmation dab N  
Pencil control sheets N  
Manipulate playdough- add loose parts to make different pets  
Children could curl strips of paper or pipe cleaners by wrapping them around a pencil to create fur for a pet.  
Make paperchain snakes. N  
Provide soft toy animals for children to brush and groom. P  
Set up a puppy pet groomers. Provide small world/ soft toys for children to clean. P

## Harewood Nursery School

### Weekly Planning for Nursery and Pre-school

4/1/2021

Story of the Week- Hairy Maclary  
Rhyme of the Week-  
\*Letter of the week- k  
\*Number of the week – 1  
(\*Just Nursery)  
**50 Things 12 Explore the Cold**



## Literacy

Read story- Hairy Maclary and other stories linked to pets  
Make a class book of pets.  
Provide writing frames- how to look after our pets/ missing pet posters/  
Begin oral blending and segmenting simple words aspect 7/ phase 1 letters and sounds – N  
Pets page borders for children to draw/ write on  
Outside- paper clipboards for children to list different animals at the vets through pictures/words  
Vet themed writing frames N  
Encourage children to think of and write name badges for different soft toy pets. They could write signs for the pets' beds, food bowls or collar tags and label pictures with the pets' names.

## Maths

Make a chart of class pets how many pets children have and which pets are most popular. N  
Introduce to children how to make own playdough- following simple recipe/ measuring out ingredients. N  
Measuring snakes.  
Size ordering pets  
Make pet beds using construction/ junk modelling materials- talk about shapes.  
Sort and group animals- count how many each animal.

## Understanding the World

Talk about how we look after pets- feeding etc  
What are safe pets? How do we care for pets?  
Set up a pet information table- with fact cards/ pet information books N  
Outside- Pet science experiments- (cat's eyes/duck feathers/ hibernating tortoise/ how fish breathe) N  
Matching pet animals- mother/ babies P  
Get out Beebots introduce programming them. N  
Pets and homes sensory tray P/N  
Feeding pets posting activity P/N

## Expressive Art and Design

Vets Role play outside N  
Have an animal parade with children wearing costumes or masks of their favourite pets. Encourage them to move like the different animals. N  
Provide some cut potatoes, wooden blocks or sponges for children to dip into paint and onto paper to create animal pictures. They could also explore creating footprints of different pets. P  
Use percussion instruments to make sounds to represent different pets. Encourage the children to think about which instrument would be best for the smallest/largest animals and how they should be played (quiet/loud, slow/fast).  
Provide a range of collage materials for children to use to create pet pictures. P/ Paint pet portraits N