



## Harewood Nursery School Governor Monitoring Schedule 2020 / 2021

	Focus of Monitoring	Area	Methods of Monitoring	Governor / Committee Responsible	Evaluation
<b>September</b>	Safeguarding Health & Safety, Premises	Safeguarding Environment	Review of relevant documents / Discussion with HT	Chair – regular updates via phone call. Docs to all Govs.	<ul style="list-style-type: none"> <li>• Covid risk assessment and procedures.</li> <li>• The effectiveness of environment / policies / procedures in place to ensure school is safe and secure.</li> <li>• Monitor staff attendance at safeguarding training and ensure staff have signed to indicate they have read all relevant documents.</li> </ul>
<b>October</b>	Health & Safety, Premises Curriculum	Environment	Discuss in GB Meeting	All Governors	<ul style="list-style-type: none"> <li>• Effectiveness of Covid risk assessment and procedures</li> <li>• The effectiveness with which the school deploys resources to achieve value for money.</li> </ul>
<b>November</b>	All people: pupils, staff, parents, wider community	Personnel	Zoom mtg with HT & SIP Info on parental engagement with EEXAT	HT PM group	<ul style="list-style-type: none"> <li>• The effectiveness of the school's engagement with parents and carers – update on remote learning procedures and engagement.</li> <li>• The effectiveness with which the school promotes community cohesion</li> <li>• The extent to which PM targets for the staff are aligned with the SDP</li> </ul>
<b>February</b>	Curriculum & Planning	Teaching & Learning	Visit to school / zoom meeting	All Governors	<ul style="list-style-type: none"> <li>• The extent to which the environment and curriculum meets children's needs</li> </ul>
<b>March</b>	SEN & Vulnerable Groups  Financial Management	Inclusion  Leadership & Management	Visit to school/ meeting with SEND support staff  Mtg with Business Manager & HT Finance Health Check	Chair + 1  All Govs	<ul style="list-style-type: none"> <li>• The extent to which the additional provision meets individual children's needs, including, through partnerships</li> <li>• The effectiveness with which the school promotes equality of opportunity and tackles discrimination</li> <li>• The effectiveness of the Financial Management Policy</li> </ul>



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					<ul style="list-style-type: none"> <li>• SFVS &amp; Financial Health Check to be signed off</li> </ul>
April	Social, Moral, Cultural & Spiritual aspects of learning Safeguarding	Behaviour & Pupil Safety	Visit to school Parent Questionnaire	3 Govs	<ul style="list-style-type: none"> <li>• The extent of children's spiritual, moral, social and cultural development</li> <li>• The effectiveness of safeguarding procedures</li> <li>• Pupils' behaviour</li> <li>• The extent to which pupils feel safe</li> <li>• The effectiveness of care, guidance and support</li> <li>• The extent to which pupils adopt healthy lifestyles</li> </ul>
May	Governing Body Headteacher	Leadership & Management	Learning walks Meet with HT / FS Lead/ Pre-School Lead SDP	All Governors Full GB meeting	<ul style="list-style-type: none"> <li>• The effectiveness of leadership and management in embedding ambition and driving improvement</li> <li>Taking into account:               <ul style="list-style-type: none"> <li>– The leadership and management of teaching and learning</li> <li>– The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met</li> </ul> </li> </ul>
July	Attainment & Progress	Outcomes for Children	Mtg HT / FS Leader / Pre-School Leader Visits to school School Data	All Governors	<ul style="list-style-type: none"> <li>• Outcomes for children, taking into account:               <ul style="list-style-type: none"> <li>– Attainment</li> <li>– Progress</li> <li>– The quality of learning for pupils with special educational needs and/or disabilities and their progress</li> <li>– Achievement of children in receipt of EYPP</li> <li>– Wellbeing</li> </ul> </li> </ul>