

Personal, Social and Emotional Development

Talk about your favourite animals. Which animals would you like to see at the zoo? Which would you like as a pet? Talk about looking after pets and who would take care of animals in a zoo (vet/zookeeper)
Talk about why the animals were sent back?



Hardwood Nursery School Weekly Challenges

15th June 2020

More activities can be found on our website
<http://www.harewood.wakefield.sch.uk/homelearning/>

Please add any completed challenge to the EEXAT app for your child: Thank You.

* Activities with this symbol mean that there is a sheet on our website

Maths*

Sing animals counting rhymes, for example- 5 speckled frogs, 5 little monkeys swinging in a tree.

There are 3 frogs on a log and 2 in the pool. How many are there altogether? Count and draw a picture to help you work it out. Introduce taking away, 5 monkeys are in a tree, 2 swing away. How many are left in the tree?

Make patterns using toy animals or different objects

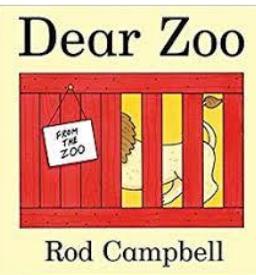


Communication and Language

Place a few toy animals on a tray, name them and count how many there are. Cover with a blanket and remove one of the animals. Take the blanket off. Can they say which is missing?

Describe one of the toy animals and see if your child can recognise which animal it is. For older children encourage them to describe an animal and see if you or a sibling can identify the animal.

Record your child making zoo animal noises, a lion roaring, an elephant trumpeting, or a snake hissing. Play randomly and see if they know what animal it is. A great activity to include siblings.



Understanding the World

Try to find out more information about each animal in the story. Where does the animal come from? What does it eat? What is a zookeeper? What do they need to do to look after the animals? *

What pets have you got? If you have not got any, what would you like to have? How do you look after it? A vet is an important job as they make the animals better. Ask your child about what job they would like to have when they grow up.



Physical Development

Explore tearing paper to make paperplate animals*
Explore how to curl paper around a pencil. You can use the curls in a creative activity, for example, paperplate animals.

Make paper chain snakes- provide strips of paper to make interlocking rings to make snakes of different lengths.

Dear Zoo Yoga*

Manipulate your playdough to make different zoo animals.



Literacy

Read stories together linked to the zoo and animals*

Get the children to 'write' a letter to the zoo asking for a pet- adults can scribe what they said.

Play 'I spy'- get your binoculars ready- why not make your own, just glue toilet roll tubes together, and decorate before going on safari. Then hide toy animals around the room or garden. Challenge the children to identify the animals. Easy version: by the sound, the animal makes, for example, hiss like a snake or harder version: by the initial letter sounds, for example, 's' for snake.



Expressive Art and Design

Have you ever visited a zoo? Can you draw or paint a picture of your favourite zoo animals?

After making your playdough animal add different materials like buttons, feathers, pieces of paper to help decorate the animals.

Once you have had a go at investigating joining* make a model of a zoo animal. You could use empty packaging, construction toys, or paper. Think about the colours and shapes you need and how to join pieces together.

