

Personal, Social and Emotional Development

Discuss the character of the bear. What was his behaviour like? Do the children think he was a friendly bear? Why do they think that?

Work as a family to build bear caves, use small bricks/Lego, or use two chairs and a blanket.

Talk about making friends and being friendly.

How could the bear make friends?



Hardwood Nursery School Weekly Challenges

29th June 2020

More activities can be found on our website
<http://www.harewood.wakefield.sch.uk/homelearning/>

Please add any completed challenge to the EEXAT app for your child: Thank You.

* Activities with this symbol mean that there is a sheet on our website

Maths

Cut out different sized circles from paper. Encourage the children to create bear pictures using the circles for the parts of the bear.

Hide teddy bears around the house or garden.

Encourage children to find and count the total number of hidden bears.

Gummy Bear Maths*

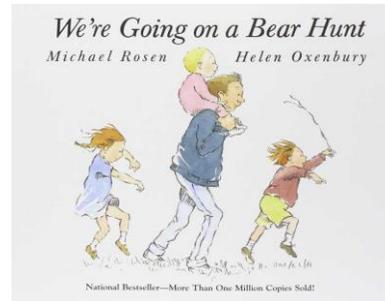


Communication and Language

Can you think of a different sound the family might make in the bear hunt? What sound do you think they would make when they are on the beach?

Teach someone in your family the "round and round the garden" rhyme that we have been learning at Nursery. Are they ticklish?

Talk about different settings seen in the story. Have they seen snow before? Have they played in muddy puddles?



Understanding the World

How many types of bears are there? Can you find out? Where do they live? Make some role play binoculars using toilet roll tubes and look for soft toy bears.

Explore making muddy footprints using mud and welly boots. Encourage your child to explore making prints or trails. Try different shoes or get siblings to wear their welly boots to look at differences.



Physical Development

Imagine moving through different settings in the story, tiptoe into the cave, skip through the grass and do big steps through the mud.

Using paint create finger print paw prints.

Make your own muddy puddles and jump in them.



Literacy

Re-enact "Going on a bear hunt". Hide a teddy bear outside and take your family on a bear hunt.

Encourage children to draw/write a list of things they might need to take on a similar adventure.

Create a bear themed book box with stories or non-fiction books about bears.



Expressive Art and Design

Make sensory bottles to go with story*.

Using paint and a fork spread the paint outwards to make fur, add eyes and nose and mouth.

Draw a picture of your favourite teddy bear.

Use instruments to march along and the sing the story going on a bear hunt.

