



Harewood Nursery School Governor Monitoring Schedule

	Focus of Monitoring	SDP Area	Method of Monitoring	Governor / Committee Responsible	Evaluation
September	Safeguarding Health & Safety, Premises	Safeguarding Environment	Review of Action Plan Learning Walk Attendance at training	All Governors Sarah Denise	<ul style="list-style-type: none"> The effectiveness of changes made to premises to ensure school is safe and secure. Monitor staff attendance at safeguarding training and ensure staff have signed to indicate they have read all relevant documents.
October	Health & Safety, Premises	Environment	Learning walk/ Meetings	All Governors	<ul style="list-style-type: none"> The effectiveness with which the school deploys resources to achieve value for money and ensure school is safe and secure.
November	All people: pupils, staff, parents, wider community	Personnel	Visit to school Parent questionnaire Attendance at events	PM Committee All Governors	<ul style="list-style-type: none"> The effectiveness of the school's engagement with parents and carers The effectiveness with which the school promotes community cohesion The extent to which PM targets for the staff are aligned with the SDP
February	Curriculum & Planning	Teaching & Learning	Visit to school	All Governors	<ul style="list-style-type: none"> The extent to which the environment and curriculum meets children's needs
March	SEN & Vulnerable Groups	Inclusion	Visit to school/ meeting with SEND support staff	Sarah / Denise	<ul style="list-style-type: none"> The extent to which the environment, additional provision and curriculum meets individual children's needs, including, through partnerships The effectiveness with which the school promotes equality of opportunity and tackles discrimination The effectiveness of care, guidance and support The effectiveness of the Financial Management Policy
	Financial Management	Leadership & Management	Mtg with Business Manager & HT Finance Health Check	Resources Comm	



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April	Social, Moral, Cultural & Spiritual aspects of learning Safeguarding	Behaviour & Pupil Safety	Visit to school Parent Questionnaire	Jack / Jacqueline	<ul style="list-style-type: none"> • The extent of children’s spiritual, moral, social and cultural development • The effectiveness of safeguarding procedures • Pupils' behaviour • The extent to which pupils feel safe • The effectiveness of care, guidance and support • The extent to which pupils adopt healthy lifestyles
May	Governing Body Headteacher	Leadership & Management	Learning walks Meet with HT / FS Lead/ Pre-School Lead SDP	Working Party	<ul style="list-style-type: none"> • The effectiveness of leadership and management in embedding ambition and driving improvement <p>Taking into account:</p> <ul style="list-style-type: none"> – The leadership and management of teaching and learning – The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met
July	Attainment & Progress	Outcomes for Children	Mtg HT / FS Leader / Pre-School Leader Visits to school School Data	All Governors	<ul style="list-style-type: none"> • Outcomes for children, taking into account: <ul style="list-style-type: none"> – Attainment – Progress – The quality of learning for pupils with special educational needs and/or disabilities and their progress – Achievement of children in receipt of EYPP – Wellbeing